

General Certificate of Secondary Education

Home Economics

Unit B011: Child Development: Short Tasks

Specimen Controlled Assessment Material

B011CA

INSTRUCTIONS TO TEACHERS

- Please refer to Section 6 of the Home Economics (Child Development) specification for instructions on completing controlled assessment tasks.
- Each task can be contextualised appropriately to suit facilities available in the area local to your centre.

Candidates submit **three** tasks for assessment. **One investigative** task and **two practical** tasks

Specimen investigative task

- Undertake an investigation (experiment) into baby changing provision available in your area. Compare the baby changing facilities available to both men and woman highlighting any differences that are evident. Choose a range of baby changing units to investigate. Plan and visit a range of establishments. Collect and present information and evaluate your work.

Specimen practical tasks

- Produce a magazine article comparing the advantages and disadvantages of breast and bottle feeding to help young mothers to be able to make an informed choice. Evaluate your work.
- You have been asked to baby sit for two children aged three and five years old for five hours on a Saturday. Plan the lunch, activities and routine required to give them an interesting and safe experience. Evaluate your work.

Copyright Acknowledgements:

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



OXFORD CAMBRIDGE AND RSA EXAMINATIONS

General Certificate of Secondary Education

**HOME ECONOMICS: CHILD
DEVELOPMENT**

Specimen Controlled Assessment Mark Scheme

The maximum mark for this unit is **60** (20 marks per task)

SPECIMEN

Unit B011 Child Development: Short Tasks

Candidates submit three short tasks for assessment. Each task is marked out of a total of 20 marks using the marking criteria below giving a total out of 60 marks for the complete unit.

| | | | |
|---|--|---|--|
| Planning A candidate should be able to: | <ul style="list-style-type: none"> Produce a simple plan of action, possibly with some assistance List the sources required, although detail may be lacking | <ul style="list-style-type: none"> Produce a suitable plan of action Identify the resources required to carry out the task stating how they will be used | <ul style="list-style-type: none"> Produce a concise, logical and quality plan of action with priorities identified Identify accurately all resources to carry out the task explain how they will be used |
| | 0-1 mark | 2-3 marks | 4 marks |
| Carrying out A candidate should be able to: | Organisation <ul style="list-style-type: none"> Carry out the planned work with some assistance Organise the resources used with some help Use limited methods to carry out the work Use limited evidence to support the work carried out In achieving the skills/processes help may be needed | <ul style="list-style-type: none"> Carry out the planned work to a good standard mainly unaided Carry out the work with some accuracy Use some methods/techniques to carry out planned work using resources Use evidence that is included to support the work carried out | <ul style="list-style-type: none"> Carry out the planned work independently to a high standard Use a range of methods/techniques and carry out planned work using appropriate resources Detailed written evidence should be included to support the work carried out |
| | 0-2 marks | 3-5 marks | 6-8 marks |
| | Outcome <ul style="list-style-type: none"> Produce a quality outcome with some assistance Produce results from any work undertaken Evidence of outcome must be recorded | <ul style="list-style-type: none"> Produce a quality outcome to the task Produce valid results from work undertaken Some written evidence should be included to show how task was carried out Evidence of outcome must be recorded | <ul style="list-style-type: none"> Produce a high quality outcome to the task Produce a range of detailed and accurate results Written evidence should be included to show how the task has been carried out Detailed evidence of outcome should be recorded |
| | 0-1 mark | 2-3 marks | 4 marks |
| Evaluation A candidate should be able to: | <ul style="list-style-type: none"> Identify the strengths and weaknesses in their task with help Make comments on the outcome of the task | <ul style="list-style-type: none"> Identify some strengths and weaknesses in the task Suggest some ways to improve the weaknesses identified Refer back to the task title | <ul style="list-style-type: none"> Identify strengths and weaknesses in all areas of the task independently Suggest ways to improve the weaknesses identified Interpret the results by referring back to the task title |
| | 0-1 mark | 2-3 marks | 4 marks |
| TOTAL OUT OF 20 | | | |